

New Holstein High School Forensics Team:

“Not to defeat each other, but to pace one another on the road to excellence.”



With archives dating back to 1947, this team has a strong history of participation and success at all levels of competition, from EWC championships- from sub-district championships- to State gold medals for Excellence- State Recognition of TOP TEAM in the STATE (2004-5).

Our members have gone on to deliver valedictorian addresses at New Holstein High School, graduation addresses at UW-Madison, global peacekeeping speeches with the World YMCA, and so much more! Our members are movers and shakers whose voices demand to be heard.

For more information about the various categories of competition, the updated rules of each category, or how to become an adjudicator, please go to www.whsfa.org/speech

According to the WHSFA website,
(Wisconsin High School Forensics Association)

“Association Goals

- To provide a significant training ground for the development of students' abilities in public speaking and in the oral interpretation of literature.
- To provide multiple opportunities for students to practice and share their skill development.

“Association Objectives

- To create learning situations in which students develop proficiencies based on sound educational and communication theories.

- To provide evaluators who will make judgments based on educational objectives and to offer an evaluation which will help students achieve them.

“Student Objectives

- Skills
 - A. Develop skill in oral language as well as voice and body expression.
 - B. To critically evaluate ideas and beliefs of others and to draw logical conclusions.
 - C. To learn effective organization of ideas.
 - D. Develop ability to recreate the written thoughts of others through vocal delivery.
- Intellect
 - A. To learn the fundamentals of research and how to use this research for drawing conclusions.
 - B. To learn to organize ideas and present them clearly and concisely.
 - C. To develop insights into universal human experience as well as emotion and aesthetic values.
- Social
 - A. Promoting school and community relations through participation in an intellectual activity.
 - B. Meeting and interacting with others students in the context of a social and intellectual activity.
 - C. To realize the simultaneous opportunities for leadership and group participation.