The Reading Strategies Book
By Jennifer Serravallo

What is the difference between a skill and a strategy?
1. **Skill** – *What* specific task (inferring, synthesizing, visualizing) do you want your reader to accomplish? (p. 5)
2. **Strategy** – The step-by-step procedure of *how* the reader is going to accomplish this task. (pp. 8-9)

How do I choose a strategy?
1. Look at your formative assessments
2. Refer to “Determining Where to Start: A Hierarchy of Possible Goals” (p. 3)
3. Which goal is most important for each reader?
   a. One-on-one: When students have goals that are unique to them.
   b. Small group: When multiple students could benefit from the same strategy
   c. Whole group: teaching strategies through mini-lessons according to CCSS

Navigating the Book
1. Each of the 13 chapters is a specific goal (most commonly match readers in K-8)
   a. Brief overview of the goal (p. 44)
   b. For whom the goal is most appropriate (p. 45)
   c. How to assess with this goal in mind (p. 46)
2. Strategies at a Glance (p. 47)
   a. Name of strategy
   b. Levels (age, reading level, grade level)
   c. Genre
   d. Skill
3. Expanded Strategy Lessons (pp. 6-7)
4. Timeline for teaching strategies
   a. Tree Diagram (p. 5 and p. 9)
   b. 6 week lesson plan example (p. 10)
   c. Different approaches to reading instruction (pp.13-14)

Extra Resources
1. “The Reading Strategies Book Community” Facebook page
2. Walkthrough of book (3 min) - [https://www.youtube.com/watch?v=lG4vaznXAzg](https://www.youtube.com/watch?v=lG4vaznXAzg)
3. 45-60 Minute Webinars
   b. [https://www.youtube.com/watch?v=OPFbuw-8rRY](https://www.youtube.com/watch?v=OPFbuw-8rRY)
4. Search Jennifer Serravallo on YouTube and you will find a lot more videos on conferring.